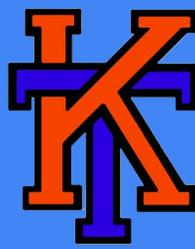


Restart and Recovery Plan
KSD Reopening Plan

2020-2021 School Year

Keansburg School District Board of Education

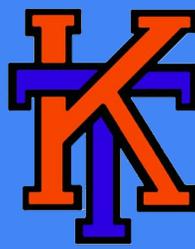


Summary

The Keansburg School District's Restart and Recovery Plan provides all stakeholders with the information necessary to ensure that our district schools reopen safely and are prepared to accommodate students' unique needs during this unprecedented time.

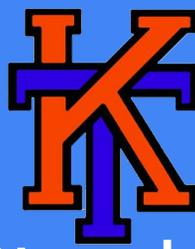
The Plan presents guidance related to four key subject areas:

- Conditions for Learning
- Leadership and Planning
- Policy and Funding
- Continuity of Learning



Conditions for Learning

Conditions for learning involve the social and emotional and environmental factors that can impact educator capacity to teach and student capacity to learn, including standards for maintaining healthy and safe school conditions. As KSD schools reopen in the fall, the impact of social isolation on both educators and students must be a key area of concern.

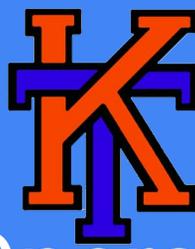


Health and Safety: Standards for Establishing Safe and Healthy Conditions for Learning

The Keansburg School District is obligated to ensure the health and safety of each student and staff member. This section sets forth the standards and considerations related to establishing safe and healthy conditions for learning in the following critical areas. These provisions reflect the recommendations of the New Jersey Department of Health and are informed by CDC guidance.

Each of the below critical areas of operation are addressed in this reopening plan.

1. General Health and Safety Guidelines
2. Classrooms, Testing, and Therapy Rooms
3. Transportation
4. Student Flow, Entry, Exit, and Common Areas
5. Screening, PPE, and Response to Students and Staff Presenting Symptoms
6. Contact Tracing
7. Facilities Cleaning Practices
8. Meals
9. Recess/Physical Education
10. Field Trips, Extra-curricular Activities & Use of Facilities Outside of School Hours



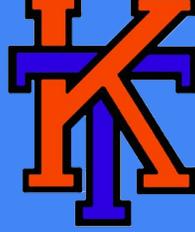
Critical Area of Operation #1 - General Health and Safety Guidelines

a. Protocol for High Risk Staff Members

It is imperative to provide safeguards for staff who are identified as high risk to ensure their health and safety. Where a high risk staff member cannot safely interact with students or others even when social distancing and masks are utilized, other accommodations will be considered including physical barriers or the assignment for the staff member to participate in remote only instruction. This instruction could take place in a designated classroom. Other accommodations would be considered as communicated by a health professional.

b. Protocol for High Risk Students

It is imperative to provide safeguards for students who are identified as high risk to ensure their health and safety. Where high risk students cannot safely interact with students or others even when social distancing and masks are utilized, other accommodations will be considered including providing students with remote only instruction. Other accommodations would be considered as communicated by a health professional.



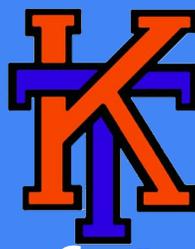
Critical Area of Operation #2 - Classrooms, Testing, and Therapy Rooms

Social Distancing in Instructional and Non-Instructional Rooms

Student desks and seating in classrooms will be six feet apart whenever possible. When this physical distancing is not feasible or difficult to maintain, desks will be placed in the same direction to help reduce the transmission.

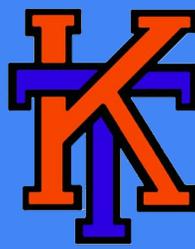
Procedures for Hand Sanitizing/Washing

- Prepare and maintain hand sanitizing stations with at least 60% alcohol-based hand sanitizers.
- In each classroom (for staff and older children who can safely use hand sanitizer)
- At entrances and exits of buildings.
- Near lunchrooms and toilets.
- Children ages 5 and younger should be supervised when using hand sanitizer.



Critical Area of Operation #3 – Transportation

Student Transportation: A face covering must be worn by all students upon entering the bus unless doing so would inhibit the student's health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities. Students are required to wear a mask at all times while riding on the bus and exiting the bus. Bus drivers are required to wear a mask as students enter or exit the bus. Barriers that separate the driver from the student passengers will be utilized when possible. Accommodations for students who are unable to wear a face covering will be addressed according to that student's particular needs and in accordance with all applicable laws and regulations.

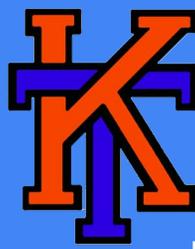


Critical Area of Operation #3 – Transportation (Continued)

Social Distancing on School Buses: If possible students will be seated on the school bus so social distancing can be maintained at a six foot distance. Students will be required to wear a mask at all times. Accommodations for students who are unable to wear a face covering will be addressed according to that student's particular need and in accordance with all applicable laws and regulations.

Entering and exiting the bus: Students must be wearing a face covering to enter the bus and when they exit the bus. Students will be directed when to exit the bus upon arrival to school in order to maintain the proper social distancing.

Cleaning and Disinfecting Buses: Every school bus will be cleaned and disinfected before and after each bus route. Bus drivers will be responsible for cleaning each seat using a disinfectant.



Critical Area of Operation #4 - Student Flow, Entry, Exit, and Common Areas

Location of Student and Staff Screening: Students will enter the building after being dismissed from buses and personal vehicles in a manner that will ensure social distancing and the wearing of masks. Students will enter the building at several entrances to further ensure that social distancing is maintained at each entrance, students and staff will be screened for temperatures by a hand held device. Students, staff, or visitors entering school after the start of school will enter the building through the main entrance and be screened for temperature. In the event the student or staff member exhibits a temperature of 100.4 degrees or greater, the school nurse will be informed to determine what further action is necessary (questionnaire will be utilized).

Social Distancing in Entrances, Exits, and Common Areas: Students will enter the building through several entrances and be dismissed from buses and personal vehicles in a manner consistent with social distancing. Students and staff will also exit the building at dismissal in a staggered manner that will provide for the required social distancing. Any common areas such as an auditorium, gym, lunch area or playground will be sectioned off to ensure a six-foot social distancing is maintained.

Additionally, in the event that certain students may need to relocate from one area to another, this will be done in a staggered manner and also in a path that would include one- way hallways when possible.

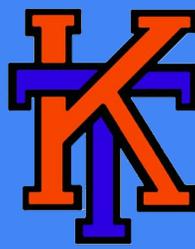


Critical Area of Operation #5 - Screening, PPE, and Response to Students and Staff Presenting Symptoms

a. Screening Procedures for Students and Staff

All students and staff will be screened for temperature upon entering the building. Any student that has a temperature of 100.4 degrees or greater will be screened for additional symptoms and will be sent home. This action would include making arrangements for the student to be sent home/picked up immediately. For those students who have additional symptoms and do not have permission to walk home they will be sent to a quarantine area to wait for parent/guardian to arrive.

COVID symptoms will be monitored throughout the day. A decision will be made in consultation with the school nurse on how to proceed. Isolation room will be utilized as necessary.

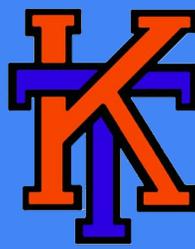


Critical Area of Operation #5 - Screening, PPE, and Response to Students and Staff Presenting Symptoms (Continued)

b. Protocols for Symptomatic Students and Staff

Students and/or staff who display multiple symptoms consistent with COVID-19 will immediately be isolated in a designated area. If the person is a student, parents will be contacted and informed of the situation for immediate dismissal or pickup. A staff member will be assessed to determine the optimum method of leaving the school building.

Students and/or staff members will be sent home to follow up with their doctor or a medical professional and they are required to follow the orders received by the doctor's office. In order for an individual to return to school they will need to be cleared by the doctor's office. If they were tested for COVID-19, the school nurse's office will need to be notified of the results, and the protocol to be followed will be shared with the school nurse.



Critical Area of Operation #5 - Screening, PPE, and Response to Students and Staff Presenting Symptoms (Continued)

Proposal for COVID:

Students are excluded from school with a temp of 100.4 F. Students may return to school after 24 hours if fever free without medication and NO Other Symptoms

Students who have a temperature of 100.4 F and additional COVID symptoms (see Symptoms listed below) are excluded for a minimum of 72 hours.

Students may return to school when fever free for 24 hours without medication. A doctor's note upon return to school is recommended.



Critical Area of Operation #6 - Contact Tracing

- (1) The NJDOE Guidance does not include any “anticipated minimum standards” for contact tracing.
- (2) School officials have engaged the expertise of their school nurses on the importance of contact tracing. School nurses have been critical to the development of the district plan.
- (3) The NJDOE will credit staff with three hours of training upon completion of Johns Hopkins University's COVID-19 Contact Tracing course. The course has been completed by the School Nurses.

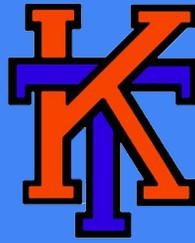


Critical Area of Operation #7 - Facilities Cleaning Practices

Schedule for increased cleaning in all buildings:

During the School Day: After the students and staff have entered the building, all entrance touch point surfaces will be sanitized. Student occupied classroom door handles and other corridor touch points will be wiped with disinfectant in-between class periods. Bathrooms will be sanitized once during the shift. This entails sanitizing all bathroom touch points, cleaning visible messes and checking dispensers.

In the Evening: Every night the building will be cleaned and disinfected. This will include classroom desks and chairs, handles on equipment, phones, vacuuming and mopping. Teacher desks should be kept clear of personal objects. Teachers should store staplers, books, pens, equipment, teaching materials, etc. in drawers and cabinets at the end of the day, every day. Office occupants should wipe down their desks and office touch points every day, and not invite others into their offices. The evening custodian(s) will add these offices to their rotation.



Critical Area of Operation #8 – Meals

Breakfast & Lunch: K-12 will serve lunch to all students on site utilizing grab and go stations. Preschool will have lunch in classrooms and breakfast will be grab and go as they exit.

Food Distribution

Students in School:

- Preschool- Lunch - Classrooms, Grab and Go Breakfast
- Caruso- Meals will be given to students on exit.
- Bolger- Meals will be given to students on exit.
- KHS-Meals will be given to students on exit.

Remote ONLY Students PreK-12:

- Distribution for remote only students will be a two day pickup on Mondays & Wednesdays at their respective schools.

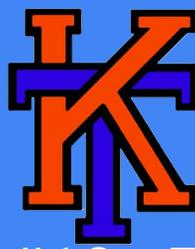


Critical Area of Operation #9 – Recess/Physical Education

Physical education can take place either remotely or in school. If students are attending physical education classes in person, strict health and safety regulations will apply including social distancing. If social distancing cannot be maintained, students must wear masks to participate. Consideration will be given to students who are experiencing difficulties in wearing a mask during any physical activity.

Students should report to physical education classes with proper footwear and attire that would eliminate the need to use locker rooms to change. Locker rooms will be closed.

Students who participate in recess will follow the social distancing regulations. Any equipment that is used by students will be thoroughly cleaned and disinfected prior to use by other students.

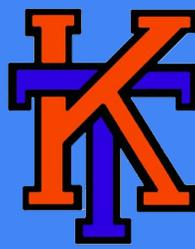


Critical Area of Operation #10 - Field Trips, Extra-Curricular Activities, and Use of Facilities Outside of School Hours

Field Trips: All Field Trips must be approved by the Superintendent or designee. No field trip will be approved unless it can be conducted utilizing social distancing and/or masks.

Outside Use of Facilities: All outside organizations will need approval by the Superintendent or his designee for the use of facilities. If approval is granted all equipment and rooms used will be thoroughly disinfected prior to and after the use.

Athletics will take place under the current guidelines set forth by the governor and or NJSIAA. (See Appendix P)

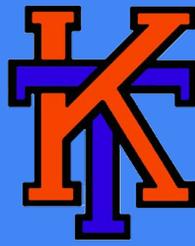


Academic, Social, and Behavioral Supports

SEL: The Keansburg School District will continue to utilize both Response Classroom and Restorative Practice techniques throughout the school communities. Professional Development training and student assemblies will continue to be conducted both virtually and in person (as needed) to bring SEL educational practices into the classroom.

Multi-Tiered Systems of Support: The Keansburg School District will continue to implement an evidence-based framework for implementing academic and behavioral supports and interventions to improve achievement for ALL students. Based on core components of the three-tiered prevention logic.

Wraparound Services: The Keansburg School District has a plan in place to provide wraparound services and resources to students and families within the school buildings and within the community. These include services and supports to address the academic, behavioral, and social-emotional needs of the students with interventions both in and out of the school environment.



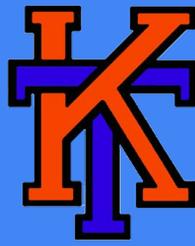
Scheduling of Students

School Day Preschool

- The school day for students will be Full Day 8:15-2:15 daily in person
- All students will be eligible for remote learning
- The wearing of face coverings will follow NJDOE guidelines

School Day K-12

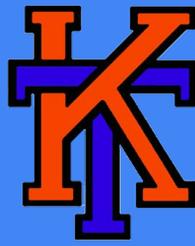
- The school day for students will be on an abbreviated schedule for each K-12 school
- There will be two distinct groups of students assigned to a classroom teacher
- All students are eligible for full time remote learning
- All students participating in the in person model will attend 5 abbreviated school days each week



Scheduling of Students (Continued)

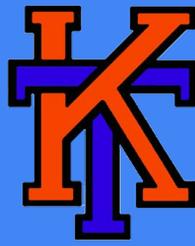
Procedures for Requesting Full Time Remote Learning

- Parents must complete the survey form to request remote only for their child.
- If there is more than one student in the family a separate form should be completed for each student.
- In order to accurately schedule classes, requests for remote only instruction should be submitted no later than August 18, 2020.
- Any questions regarding the remote only option for students should be directed to the building principal.
- A student participating in remote learning must remain in this setting until the end of the first marking period/trimester. After the first marking period/trimester a student planning to return must remain in this setting until the end of the current marking period/trimester. All requests must be sent in writing to the school principal.
- A specific form will be developed and made available to parents.
- These procedures are subject to change dependent on any future updates or adjustments from the state New Jersey Department of Education, the New Jersey Governor's Office or a change in a family situation that would require special consideration.



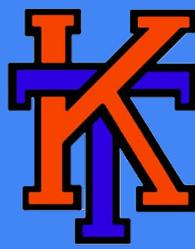
Staffing

- Staff will be assigned a schedule consisting of two student cohorts.
- Educational Specialists/Master Teachers will become more accessible to remote students.
- Each student will be assigned a class schedule and teachers regardless if they are remote only (this will support in placing students in the event a student chooses to return or the district must move strictly to remote learning).
- In the event it becomes necessary to transition to remote only instruction classroom teachers will maintain class assignments.
- Guidance counselors and child study team staff will communicate with all students as needed whether students are reporting to school or remote. They will be responsible for providing counseling and S-E-L activities for all students. All students are entitled to all services.



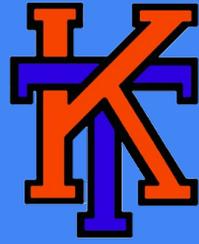
Remote learning Options for Families

- All students are eligible for full time remote learning.
- Procedures for submitting full time remote requests:
- Requests for full time learning will begin on 7/30/20 and will close on 8/5/20 by completing a Google Form Request
- After 8/5/20 requests can be made at anytime by completing a Google Form
- Central Office and School Level Administration will be notified once a form is submitted.
- Administration will have 2 working days to review and contact the family. Once the family is contacted administration will have 3 working days to transition student to remote learning.
- For students with disabilities, building level administration will contact the Supervisor of Special Education and CST Teams to determine if an IEP meeting or an amendment to a student's IEP is needed for full time remote learning.



Remote learning Options for Families (Continued)

- Any questions or concerns regarding Remote Learning will be addressed by building level administration
- A student participating in full time remote learning option will be afforded the same quality and scope of instruction as other educational services as any other student otherwise participating in district programs.
- Procedures to transition from full time remote learning to in-person services:
- There are prescribed times when students on remote instruction may request to return to school on site, utilizing the hybrid model. Any such requests will have to be made in writing with adequate notice.
- This option is as follows:
- The first day of a Marking Period/Trimester; these dates are as follows: PreK/Caruso Elementary School - Trimester Start Dates: December 8th, or March 18th
- Bolger Middle School and Keansburg High School: November 5th, or February 1st, or April 16th
- Any questions or concerns regarding return from remote learning will be addressed by building level administration



Questions

